Curriculum Cycle Overview

16-17 School Year
Michelle Ridlen
Fine Arts Content Leader
Step 1 - Current Reality and Research

- Examine state and national standards
- Research trends or shifts in emphasis
- Identify priority standards for course
- Embed Missouri Learning Standards content literacy skills
- Determine how many common instructional units (which will include full performance events) that will be developed
- Establish transfer goals for the course/grade level
- Update course description
Carrie Hepburn
Elementary
ELA/SS/Health/Gifted Content Leader
Step 2-Curriculum and Assessment Revisions

• Working from priority standards, write curriculum to include learning activities and assessments (pre, formative, summative)

• Curriculum will go through approval process of CAC, ASPC, and Board of Education
Step 3-Professional Development & Implementation

- Train teachers in new/revised curriculum
- Model lessons and provide collaboration time for teachers to reflect on curriculum
- Allow teacher reflection on tasks and opportunity to contribute to collection of resources/ideas
- Review data points that will be used to evaluate students
- Needs assessment to determine resource/textbook wish list
Step 4-Resource Evaluation and Selection

• Evaluate existing resources based on current reality of the course

• Identify, review and select available resources to be implemented the following school year
Amy Ridling
Secondary Math and Science
Content Leader
Step 5-Monitor Curriculum and Resource Implementation

• Monitor transfer goals and common assessment data
• Make necessary adjustments to instruction based on data
• Content Leader walkthroughs and PLC meeting attendance
Erin Thurston
Secondary ELA and Social Studies Content Leader
Step 6-Course Evaluation

• Acquire feedback from teachers, students and parents regarding effectiveness of the course
• Review pertinent data points-enrollment history, grade distributions, other achievement data
• Budget history
• Make recommendations for next revision cycle
April Burton
Technology and World Languages Content Leader