Empowering students to be lifelong learners prepared for the future.

Our Mission

Why We Exist

Empowering students today so they are prepared for the future requires the District to:

- Maintain high expectations so students continuously grow and experience success as they prepare themselves for college and career.
- Equip students with necessary life skills including collaboration, communication, critical thinking, creativity, citizenship, and character.
- Provide authentic and engaging real-world learning experiences in a technology rich, flexible, and inclusive environment.
- Prepare students to take responsibility for their learning.
- Develop collaborative, resourceful partnerships where families and our community unite to be responsible for sustaining high quality schools.

Our Values

What We Stand For

High Expectations
Continuous Improvement
Engagement, Collaboration, and Partnerships
Innovation
Safety
Trust, Respect, and Inclusiveness
Customer Service and Satisfaction
Accountability and Transparency

Our Vision

Where We Are Headed

FUTURE FOCUSED

Francis Howell School District
## OUR GOALS AND STRATEGIES

### WHAT WE WILL ACHIEVE

<table>
<thead>
<tr>
<th>Goal One</th>
<th>Goal Two</th>
<th>Goal Three</th>
<th>Goal Four</th>
<th>Goal Five</th>
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<tbody>
<tr>
<td>Life, College, Career, and Success</td>
<td>Engaging Learning Environment</td>
<td>Staff, Leaders, and Organizational Performance</td>
<td>Engaged Family and Community Partnerships</td>
<td>Resource Effectiveness and Efficiencies</td>
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</tbody>
</table>

- Prepare students academically, leading to life, college, career, and success.
- Cultivate a learning environment that is inclusive, innovative, collaborative, and engaging.
- Attract, develop, and retain highly qualified employees to continuously improve student, school, and District performance.
- Extend student learning opportunities through partnerships between school, home, and the community.
- Be responsible stewards of people, time, and financial resources to achieve the District’s mission, vision, and goals.

### Key Performance Measures will be established for all goals and strategies to monitor and report progress.

<table>
<thead>
<tr>
<th>Strategies Aligned to Goal One</th>
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<th>Strategies Aligned to Goal Four</th>
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<tr>
<td>Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.</td>
<td>Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.</td>
<td>Improve employee development, leadership, and total reward systems.</td>
<td>Explore new ways to engage, communicate, and collaborate with families and the community.</td>
<td>Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21st century teaching and learning.</td>
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<tr>
<td>Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.</td>
<td>Increase the accessibility to and effective use of technology to enhance both teaching and learning.</td>
<td>Enhance collaboration and teamwork to support innovation, collective inquiry, and continuous improvement.</td>
<td>Develop real-world, authentic opportunities to extend learning.</td>
<td>Secure and allocate resources to maintain essential programs and services that ensure District quality.</td>
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</table>